I can see where we need to go



Can you see it too? Do we want to go there?

How do we take them?

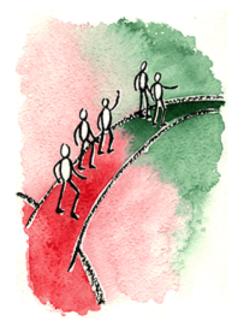
Webinar 2: 24 August 2016 SC2020 – Part 2. Hired on IQ but EQ gets you promoted, demoted or removed. High Performance Teams and Emotional Intelligence in the Supply Chain.

112 FEELB

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SC2020 Program

The Next Big Step for Supply Chain Management.

Seamless & Collaborative within the organisation & with external parties. Driven by a High Performing -Emotionally Intelligent Team.

Where interdependency is the key driver. Elements of the Program;

- 1. Supply Chain [SC] Management Where To
 - Understanding past & present SC development path.
 - FROM Adversarial/Fear Based Culture TO Collaboration & Constructive – What Value?
 - From Me2We Independence to InterDependence.
 - Mapping the path to the Future Leadership, Seamless & Interface Hotspot Improvement.
- 2. Building a High Performance Supply Chain Team
 - Multiple Intelligences IQ, EQ & SQ
 - Emotional Intelligence Mind full or Mindful?
 - The Inspirational Leadership required for the journey.
 - Building Constructive Interfaces—in & out of organisation.
- **3**. Partnering with a 3PL apply the Global SC Forum Partnering model and then build the components

Webinar – 2 as part of SC2020.

Developing a High Performance Team. High performing follow the path of;

- Forming Storming Norming, Maturing – Customising – Innovating
- Emotional Intelligence and its role in High Performing Teams
- 12 Emotional intelligence competencies
 - Self awareness and management
 - Achievement orientation.
 - Social awareness and relationship management.

HPT aim – Whole is greater than Sum of the Parts. So Synergise.

From

Το

Pleasant & Polite delivering very good SC functional outcomes. Connected Relationships that deliver collaborative end to end SC processes at the targeted service level and lowest incurred cost.

Independence Reigns. A SC that innovates & sustains high performance. Interdependence.

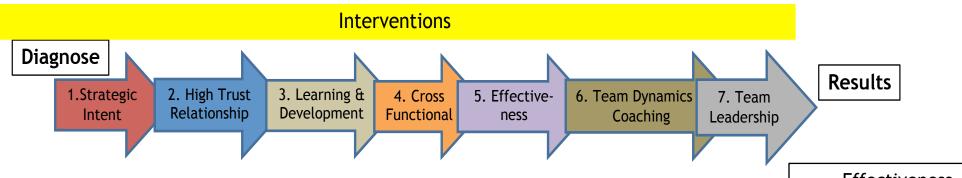
The team has a Great time doing it.

High Performing Teams – out of 100? Lencioni

Five key elements;

- High trust environment embrace the value of "we do what we say", build certainty amongst team. Certainty = keep promises.
 - Transparency builds trust. As trust builds we start to care for each other & high performance flows. Loyalty develops; powerful.
 - ✓ Embrace Strengths & Weaknesses
- Conflict Capable fighting fair enables robust & rigorous discussion. Focus is issue not the person.

- Commitment engagement of the whole human being. Head, heart and hands. Create links with each person and connect them.
 - ✓ Together Everybody Achieves More [TEAM].
- 4. Accountable test understanding of what is expected and commit to promise. Build plans together.
 - ✓ Clarity around expectations. Self responsibility.
- 5. Attention to results know what success looks like & share it amongst the team. Monitor & share journey. Visibility is important.

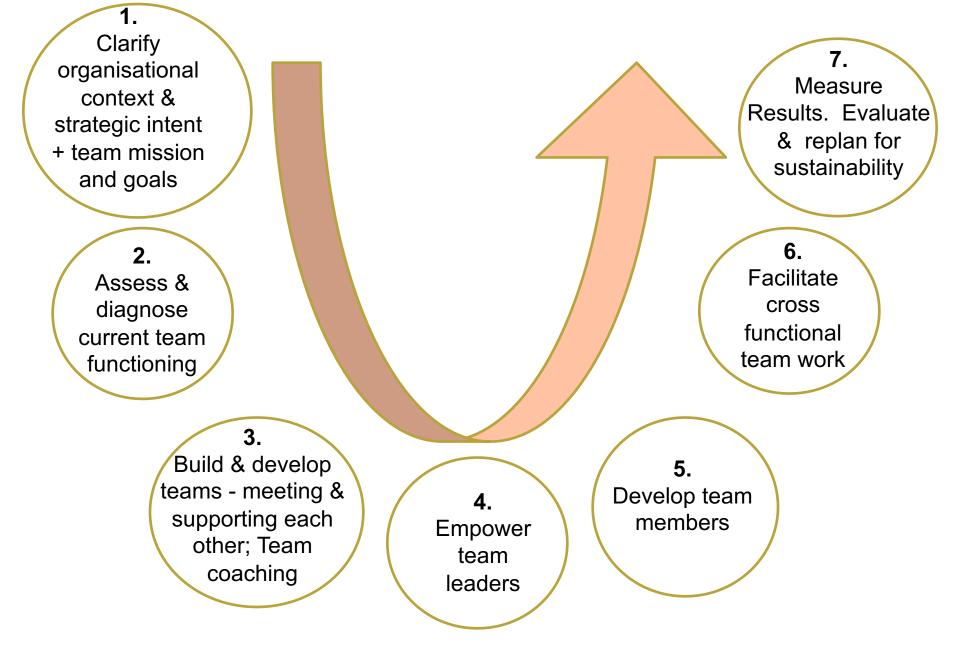


1. Strategic Intent - aim & context for HPT. Organisational vision, values & aims.

- 2. High Trust Relationships building high trust relationships between individuals & groups. Create I Thou We. Independence & interdependence. Collaborative ways.
- 3. Learning and Development Personal, Interpersonal and Professional Development, Education and Skill Development & EQ.
- 4. Cross Functional Process and Interface Conversations creating a framework that breaks down silo management and nurtures cross functional management.
- 5. Effectiveness and Measurement improve effectiveness of team.
- 6. Team Dynamics and Coaching group work, creating the right space for HPT & collaboration to prosper. From group to team.
- 7. Team Leadership shared across team but led by leader. Step in and out as appropriate. Expertise outranks rank. Inspirational leadership as required.

Effectiveness Alignment Energised **Motivation** Fun **Empowered Team Sustainable** Success Long term Development **Productivity** - Less Waste. More Strategic High Value **Activities** Upward spiral of **Sustainable** Improvement.

Building high-performing teams



Phases of team development Expanded Tuckman Model

Customising 4 Customer Maturing 3. Norming Encounter- Enhanced 2. ing each Storming other purpose and Laying down work Building Jockeying rules and trust. for position standard openness guidelines and cowithin policy Fight or for operation flight behaviour Chaotic Pressure to tendency conform

6. Innovating

5.

focus

sense of

priorities

Taking

initiatives

guidelines

 Individuals freely take on responsibility in areas where they want to make a difference & become 'process owners'

 Enhanced innovation and learning

7. Transforming. Recognising the team's development will move from one phase to the next. To move things need to change and develop. Let go and allow dissolving the team when its life is over.

1.

Forming

Feelings of

uncertainty

 Relationships still

unformed

shallow

Interactions

MIRA – Humanising Organisations

Towards a HPT –SCL Team Development

	Forming	Storming	Norming	Maturing	Customising	Innovating
Average Scores	13	10	15	15	14	13

5-11 little evidence of phase. 12-18 moderate to high

19-25 strong in phase, except for post maturing.

For team to be customising and innovating then need to be 20 or more in maturing to be real and sustainable.

If scores are close together team stage is variable.

If two scores similar then probably in transition.

High Performing Individuals. In its early phases, probably in Norming.

SCL Team Development Survey Improvements

	Forming	Storming	Norming	Maturing	Customising	Innovating
1 st Score	13	10	15	15	14	13
2 nd Score	9	12	15	18	16	15

If scores are close together team stage is variable.

If two scores similar then probably in transition.

Team moved towards maturing, embrace interface conversations and seamless value chain. Forming reduced, maturing increased.



Hired on IQ but EQ gets you promoted, demoted or removed.

Emotional Intelligence – Can be Improved?

- Because you can. It is learnable. Enables people and organisations to be at their best.
- Increasing EI makes individuals more efficient, productive and successful as can get things right first time with less misunderstanding.
- It allows interactions to be more real and differences resolved healthily.
- El can be a way to help maximize the potential of your members and in turn your organization.
- El is a critical component of High Performance Team.
 - A HPT taps into the group capability and trades on the interdependency that exist in any organisational system.

What is EQ?

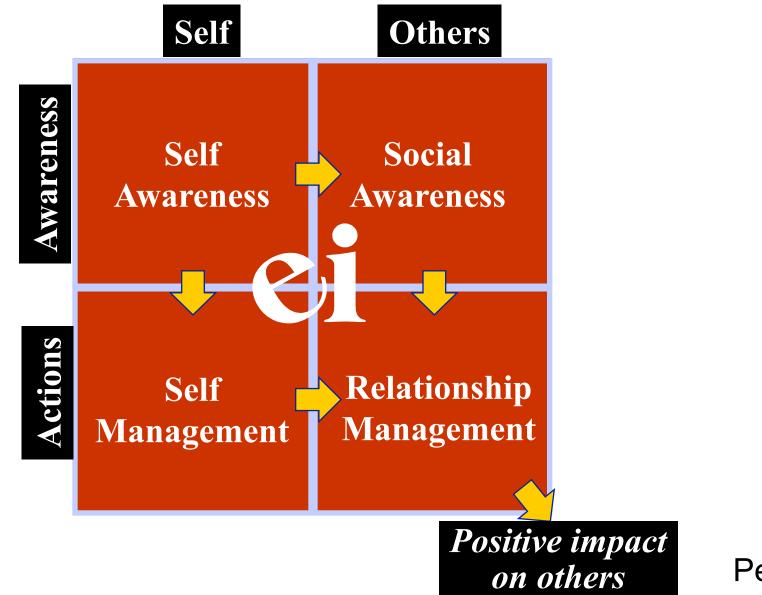
Aristotle said: "Anyone can become angry—that is easy.

But to be angry with the right person, to the right degree, at the right time, for the right purpose, & in the right way

-this is not easy,"

he was talking about what we now call emotional intelligence.

Four Areas of Emotional Intelligence – Hay Group/Goleman



Enables High Performance

Good News!

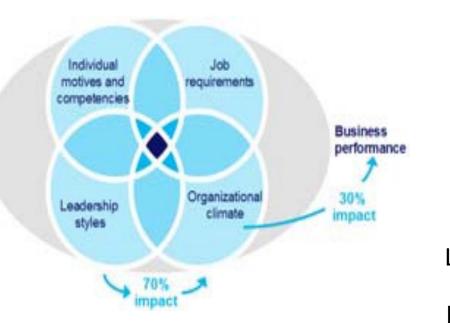
You can develop Emotional Intelligence!

- "Rewire" your responses to feelings.
- Change how you think about this see the consequences. Review the day from the other's perspective.

• Alter your behavior by changing your <u>intention</u> and working to create new habits.. And then <u>attending to that intention</u>.



Impact of ESCI on Job/Role



Emotion at 5 levels of Organisation;

L5-Organisation; climate & performance

L4-Groups & Teams; leadership, team EQ

L3-Interpersonal;Felt v Displayed, Trust.

L2-Between Person; EQ, leader style, attitudes

L1-Within Person; Reactions, moods, impulses

Emotional intelligence is a LEARNABLE ability. In *Working with Emotional Intelligence*, Goleman (1998) writes that El...

"refers to the capacity for recognizing our own feelings and those of others, for motivating ourselves, and for managing emotions well in ourselves and in our relationships" (p. 317).

EQ & Performance?

And how does El influence leadership impact?

Great leaders bring out the best in their team members.

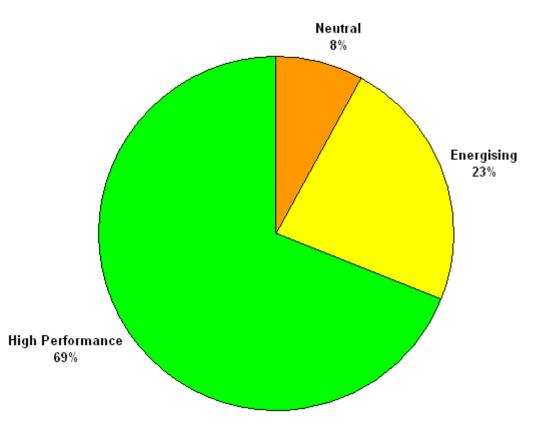
They do it by creating a positive team climate, one which encourages motivation and extra effort. So what part does a leader's EI play in their capacity to do this?

When we divided the 436 participants into groups, according to their emotional self-awareness score, we discovered an astonishing relationship with climate

Of those leaders demonstrating high emotional self-awareness 92 per cent created positive climates (energising and high performance).

Only 8 per cent had a neutral impact & none were creating de-motivating climates.

In sharp contrast 78 per cent of leaders demonstrating low emotional self-awareness created negative climates and only 22 per cent had a positive impact



12 EQ Competencies & Mindfulness.

- **1.** Emotional self awareness
- 2. Self Management
 - 2. Achievement Orientation
 - 3. Adaptability
 - 4. Emotional Self-Control
 - 5. Positive Outlook
- 3. Social Awareness
 - 6. Empathy
 - 7. Organizational Awareness
- 4. Relationship Management
 - 8. Conflict Management
 - 9. Coach and Mentor
 - 10. Influence
 - 11. Inspirational leadership
 - 12. Teamwork

EQ people calm the Monkey mind (blah, blah, always giving opinions) & find innovate ways to meditate [anytime], and block thought & mind.

Give a job to the MM – simply be aware of breath.

Become aware of consequences of actions.

ESCI Scores by Group

	Total	Average	Total No.	Av	Core	Average	Core Total	Av
	Group	Score /	of	Strengths	Total	Score/	No. of	Strengths
	Score	Person	Strengths	/ person	Score	Core	Strengths	/ core
Distribution	697.4	49.8	68	4.9	607.0	50.6	65	5.4
Procurement	298.4	49.7	31	5.2	298.4	49.7	31.0	5.2
Planning	97.7	48.9	6	3.0	97.7	48.9	6.0	3.0
SCLT	579.7	48.3	37	3.1	382.5	47.8	19.0	2.4
Customer Service	333.2	47.6	19	3.2	235.5	47.1	8	2
Manufacturing								

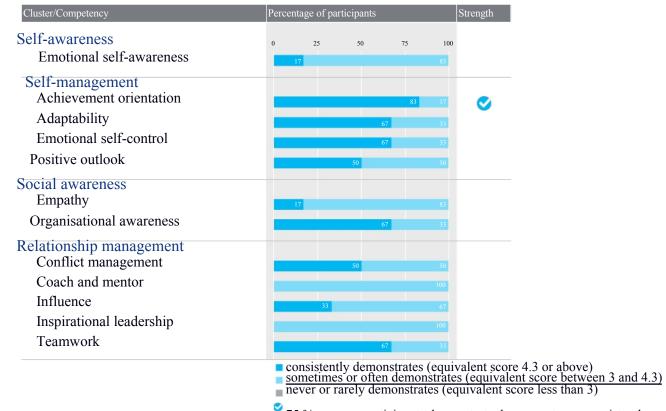
	Team		
	Strengths		
Distribution	3, AO, OA, TW		
Procurement	1, AO		
Planning	2, OA, TW		
SCLT	No strengths		
Custom Service	No strengths		
Manufacturing			

Summary results

The summary results help you to understand the strengths and development needs of the group.

The chart below based on the Total Others' scores represents the degree of consistency with which participants in the group demonstrate each competency. The dark blue bar shows the percentage of participants where the competency is seen as a strength in their individual report (with a competency score greater than or equal to 4.3). The light blue bar shows the percentage of participants who demonstrate the competency sometimes or often (with a competency score between 3 and 4.3). The gray bar shows the percentage of participants who demonstrate the competency never or rarely (with a competency score less than 3).

A check next to a competency indicates that it is a strength across the group;75% or more of the participants demonstrate the competency as a personal strength. n=6



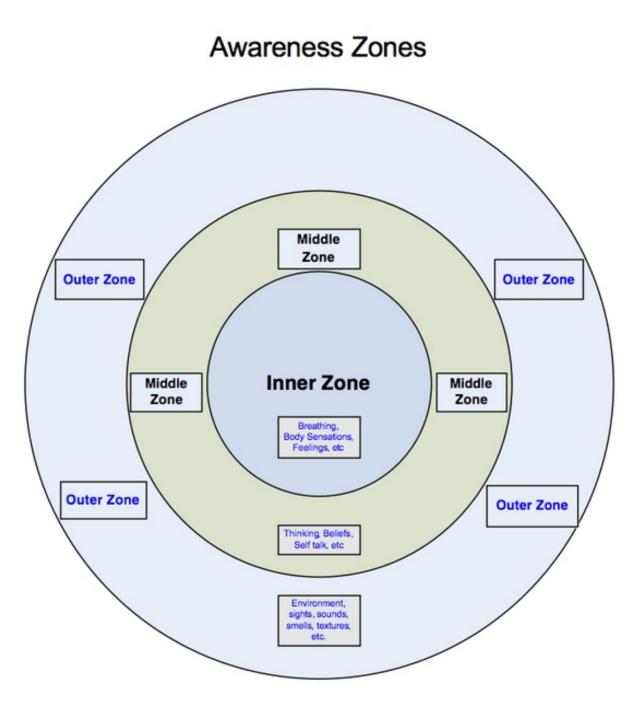
75 % or more participants demonstrate the competency consistently

Emotional Self Awareness – accurate self assessment

- "Know thyself". Neither overly critical nor unrealistically hopeful
- Accurate and deep understanding of your own emotions, strengths, challenges, needs, drives, values and goals
- Awareness of how feelings effect yourself, job performance and use that information to improve problem solving.
- The emotional awareness continuum –

excessive emotional expression. emotionally self aware

robotic / machine inhuman no reactions.



Webinar – 2 as part of SC2020.



Webinar Two

Emotional Intelligence and its role in High Performing Teams

12 Emotional intelligence competencies

- Self awareness and management
- Achievement orientation.
- Social awareness and relationship management.

High performing follow the path of;

 Forming – Storming – Norming, Maturing – Customising – Innovating Webinar Three

Collaborative Relationships with Strategic Suppliers.

Team based approach – move away from Master Servant so more equality.

Partnering methodology to identify value and how to deliver that value.

One bunker only; not two.